

# Reviewing Knowledge of Shaken Baby Syndrome

**Goal:** To reinforce learning from Core training and help trainee understand how the program addresses Shaken Baby Syndrome (SBS) with families.

**Supervisor responsibilities:**

1. Discuss the goals of the activity with the trainee.
2. Have a discussion with the trainee about SBS. Include in the discussion: who is vulnerable and why, who is the most likely perpetrator (including other family members, child care providers), what are the physical signs and prognosis, etc.
3. Ask: "When it is most helpful for parents (or parents-to-be) to learn about SBS?"

Trainee Response:

4. Ask: "If during an assessment the FAW observes SBS occurring, or gains knowledge of SBS having occurred, what would be his/her response?"

Trainee Response:

**continued...**

## Reviewing Knowledge of Shaken Baby Syndrome—continued

5. Other questions from supervisor and trainee.

POST-CORE

Employee: \_\_\_\_\_

Date of hire: \_\_\_\_\_ Date activity completed: \_\_\_\_\_

Follow-up notes/plan:

Supervisor signature: \_\_\_\_\_ Date: \_\_\_\_\_