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Competency #1: The FAW has a clear understanding of the FAW role in the context of the HFA initiative and model, the goals of HFA, and the site's community partnerships.
Core Day 1 Manual p. 99-106 Critical Elements: all

Competency #2: The FAW understands and can describe diverse techniques to engage families in assessment and is able to plan for and successfully carry out outreach in the community.
Core Day 1 Manual p. 181-184 Critical Elements: 1, 3, 7

Competency #3: The FAW has a basic understanding of the services offered by FSWs in the intensive home visiting component and uses this information to promote the program to potential participants and community partners.
Core Day 1 Manual p. 107-137 Critical Elements: 3, 6

Competency # 4: The FAW understands how the assessment process works and how it is used to identify and engage families who would most likely benefit from intensive home visiting services.
Core Day 1 Manual p. 163-180 Critical Element: 2

Competency #5: The FAW has the skills needed to establish rapport quickly and can accurately represent the nature of the assessment.
Core Day 2 Manual p. 380-389 Critical Elements: 5, 9

Competency #6: The FAW is able to conduct a strength-based assessment using the skills learned for administering the Kempe.
Core Days 2-3 Manual p. 380-389 Critical Elements: 2, 6

Competency #7: The FAW can accurately document family strengths and needs, score the assessment, offer referrals as needed, and responsibly transition families to the next appropriate service level.
Core Day 3 Manual p. 389,443-453 Critical Elements: 2, 6, 7

Competency #8 The FAW is able to maximize his/her own safety and the safety of families through self-awareness, accurate observation, and awareness and use of resources available in the program and the community.
Core Day 4 Manual p. 445-449, 485 Critical Element: 10

Competency #9: The FAW has a commitment to establishing professional boundaries.
Core Day 4 Manual p. 485-493 Critical Element: 10